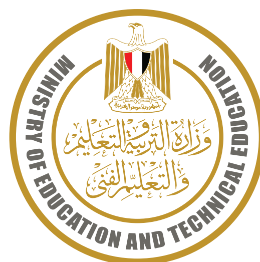
KG1



Connect

Term I



Student's Book





Claire Medwell
with Emma Wilkinson and Wendy Cherry

Egyptian International Publishing Co.
Longman

Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Central Administration of Curriculum Development (CACD) and specifically, the (CACD) Director and the amazing team there. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

Dear students and fellow teachers,

It gives me great pleasure to celebrate this crucial stage of comprehensive and sustainable development, an epic in which all Egyptian people are taking part. This pivotal stage necessitates paving a foundation for a strong educational system which yields a generation that is not only capable of facing the major challenges the world is witnessing today, but one that also has complete possession of the skills of the future.

At a time when our world is witnessing successive industrial revolutions, the Egyptian state is keen on empowering its citizens by establishing a top-notch educational system that invests in its children the expertise required to get them to compete at both a regional and global level. This dictates that our educational system has at its core an emphasis on skills development, deep understanding, and knowledge production. This can only be done through modern curricula that keep up with the changes taking place globally – curricula which prioritize the development of skills and values, and the integration of knowledge. They are also curricula that focus on the provision of multiple learning sources, and integration of technology to enrich the educational process and to improve its outcomes, while addressing the most important contemporary issues.

To achieve this, we must all join hands to continue to revolutionize our education, and to support it with all that is required to transform it into a globally pioneering educational system.

My warmest regards to you, dear students, and my deepest gratitude to my fellow teachers.

Professor Doctor Reda Hegazy
Minister of Education and Technical Education

Contents

Theme 1: Who am I?

Theme 2: The world around me

Scope and sequence

	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Theme 1: Who am I?	1 It's me!	Busy Bee, Adam, Dina, Hello!, Goodbye, flower, friend	Hello! What's your name? I'm (Busy Bee). It's a flower. It's yellow.	h: honey, hand H: Hello!	**Communication: Self-expression:** Hello! What's your name? **Critical thinking: Observation and inquiry:** Bees and honey **Problem solving:** It's a flower	**Curiosity:** Bees and honey **Love for friends:** Let's make friends	**Community participation:** Making friends	**Math:** I can count **Science:** Bees and honey
	2 My body	ear, eye, hair, hand, mouth, nose	Touch your (ear). Wash your (hands).	m: mouth, milk, mug M: Mazen, Mommy	**Problem solving:** The body game **Communication:** Show and tell **Creativity:** A paper plate face	**Sharing** **Independence:** Show and tell	**Preventative health:** Let's wash!	**Project:** A paper plate face
Theme 2: The world around me	3 My class	board, book, chair, crayon, pencil, table, red	What's this? It's a (pencil). It's a (crayon).	b: book, board, blue, bee, black B: Busy Bee	**Self-management:** Let's tidy up!, Look and learn **Problem solving:** My red crayon **Communication:** Show and tell **Creativity:** Classroom poster	**Participation:** Let's tidy up!, What's this? **Independence:** Let's tidy up!	**Awareness of rights and duties:** Let's tidy up!	**Art:** I can color!
	4 My family	brother, Daddy, Grandma, Grandpa, Mommy, sister	Who's this? This is my (mommy). Can I help you? Yes, please. No, thank you.	d: doll, duck, dog D: Dina, Daddy	**Self-management:** Let's help. I help my family. **Problem solving:** Family **Critical thinking: Observation:** Plant, animal and human families	**Empathy and love of family:** Let's help!, Look and learn **Independence:** Show and tell	**Loyalty and belonging:** This is my family	**Science:** plant, animal and human families **Project:** My family tree
	Review 1	Revision of vocabulary from units 1-4	Revision of language from units 1-4	Revision of phonics from units 1-4	**Communication:** A family chain **Creativity:** A family chain	**Participation**		**Project:** A family chain

Unit 1 It's me!



1 Look, listen, and point





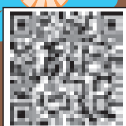






2 Sing







Video



Video



Busy Bee



Adam



Dina

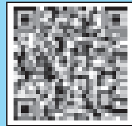


Hello!

Vocabulary Unit 1



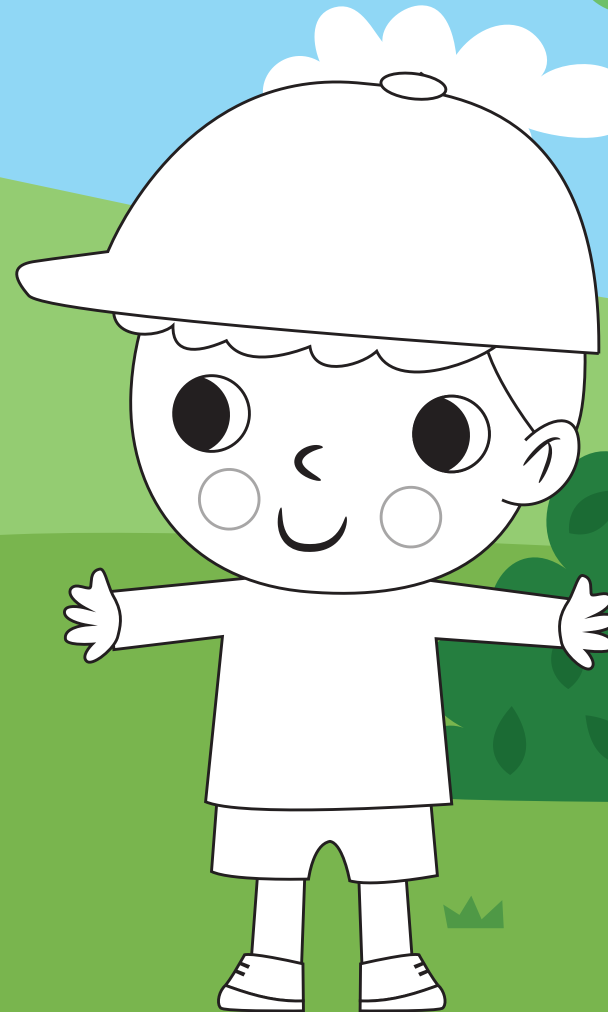
1 Listen and repeat





2 Color









3 *Say Hello!*

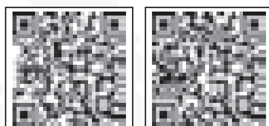
Vocabulary: *bee, Hello!*



h H Learn sounds with Busy Bee!



1 Listen and repeat





2 Look and circle h or H

Hello!



honey



hand





a b c d e f g h i j k l m n o p q r s t u v w x y z

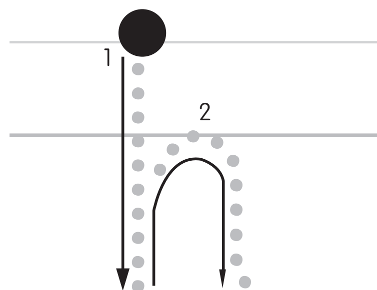
Phonics: the *h* sound

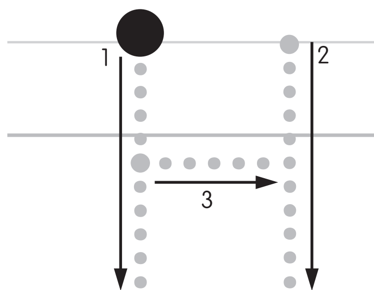


h H Learn to write with Busy Bee!



1 Trace and copy







2 Look and say

hand





honey

Hello!





ABCDEFGHIJKLMNOPQRSTUVWXYZ

Learn numbers with Busy Bee!





1 Listen and repeat















2 Listen and match













I can count!





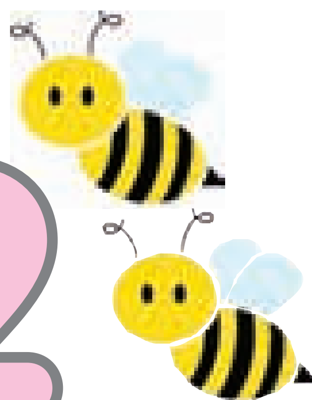
1 Listen and count





2 Say

1 

2 

3 

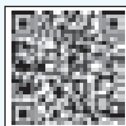


4 

5 



3 Sing a song





Video

I bee, 2 bees, 3 bees, 4 bees, 5 bees

Bees and honey



1 Listen and point





Video



2 Say



bee



flower



honey

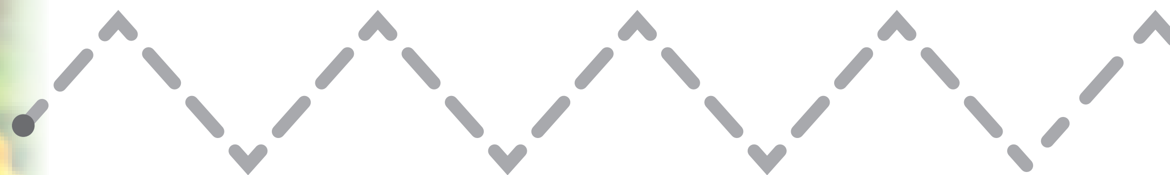




1 Look and trace






Let's make friends!



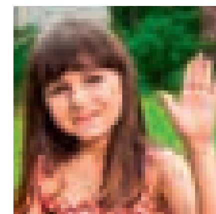
1 Look and say



Hello!



friends



Goodbye!



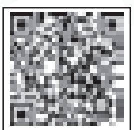




I make new friends!



2 Sing and do





Video

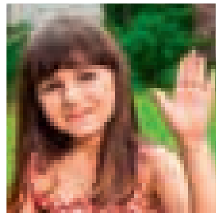


1 Color and say





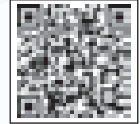
Hello!



Goodbye!



2 Look, listen, and repeat

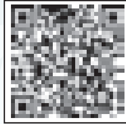


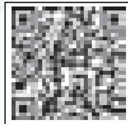


It's a flower

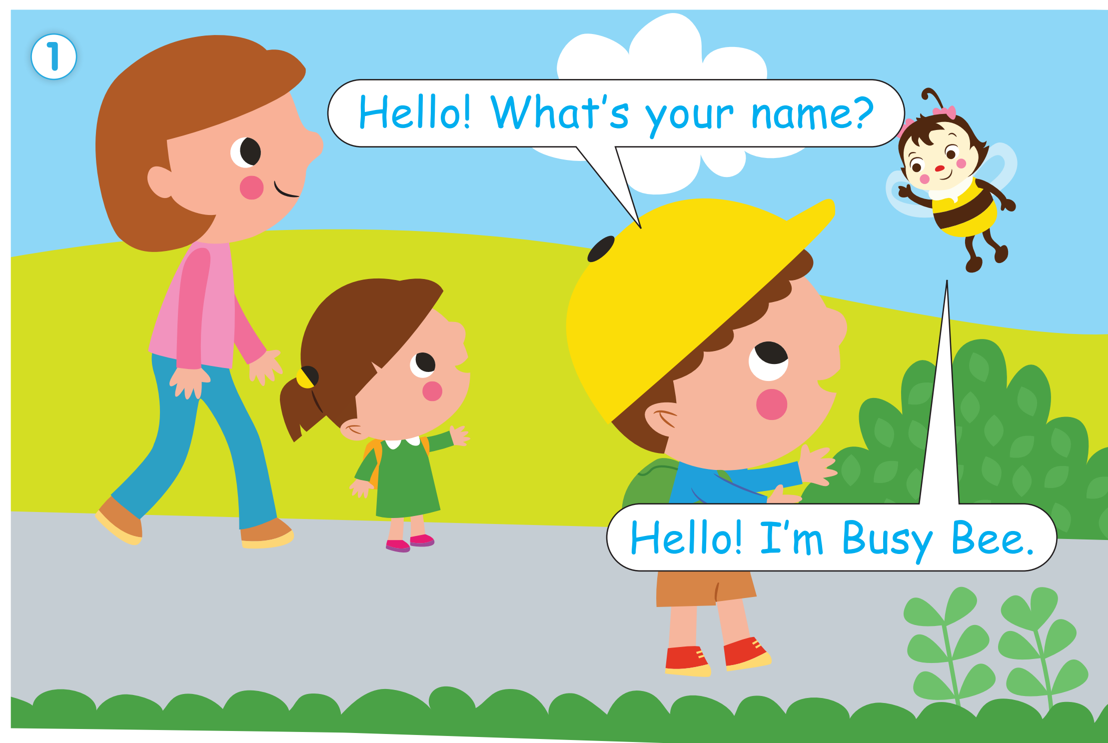


1 Look, listen, and point

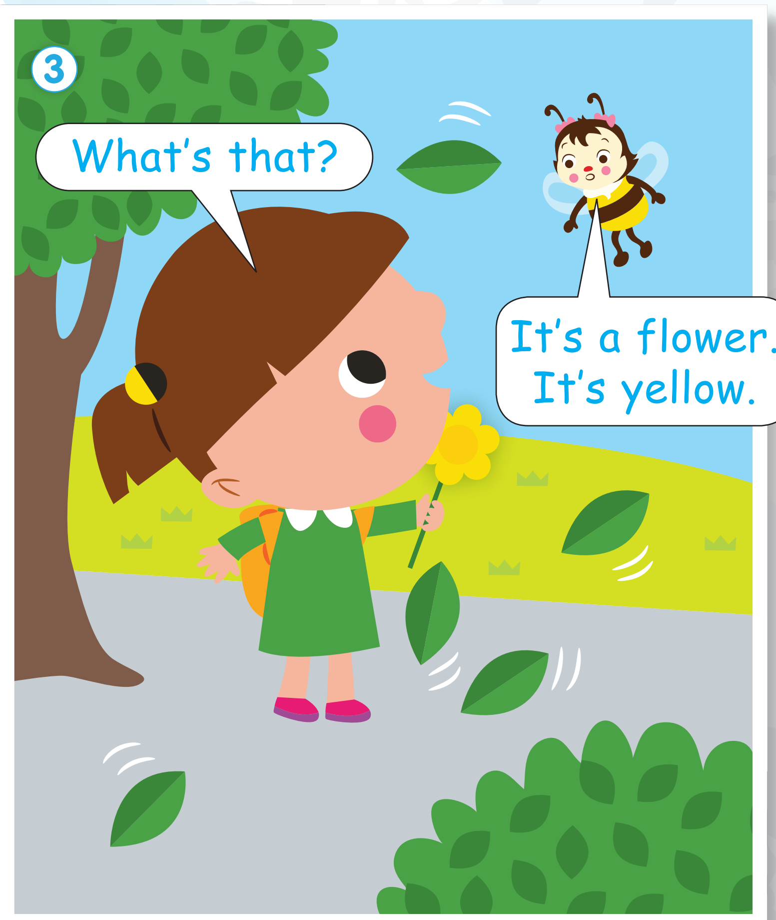




Video









Language: *What's that? It's a flower.*





Think!

What will Dina do with the flower?

6

This is for you!

Thank you, Dina.



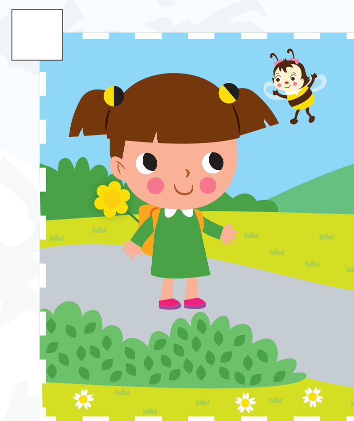
It's a flower



1 Listen and number











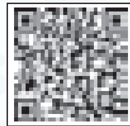




Hello, what's your name?

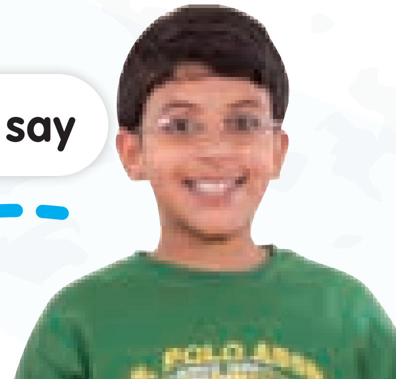


1 Look, listen, and follow





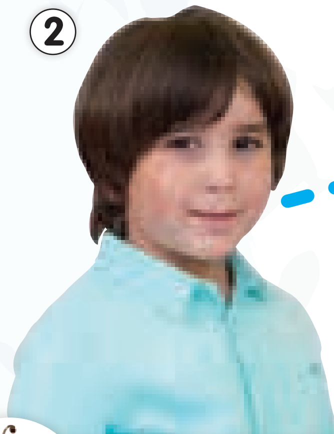
2 Look and say



1



2







3 Ask and answer

Unit review Unit 1

4 Look and color

Vocabulary



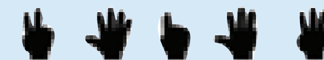


Phonics h H



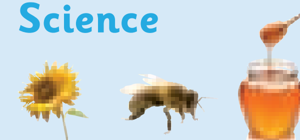


Math





Science





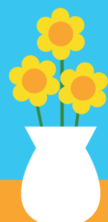
Values





Unit 2

My body

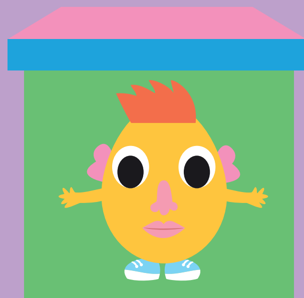



1 Look, listen, and point

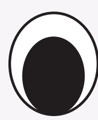




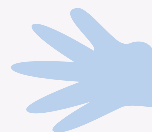


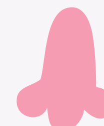

ear


eye


hair


hand


mouth

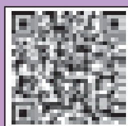

nose




2 Sing




Video


Video



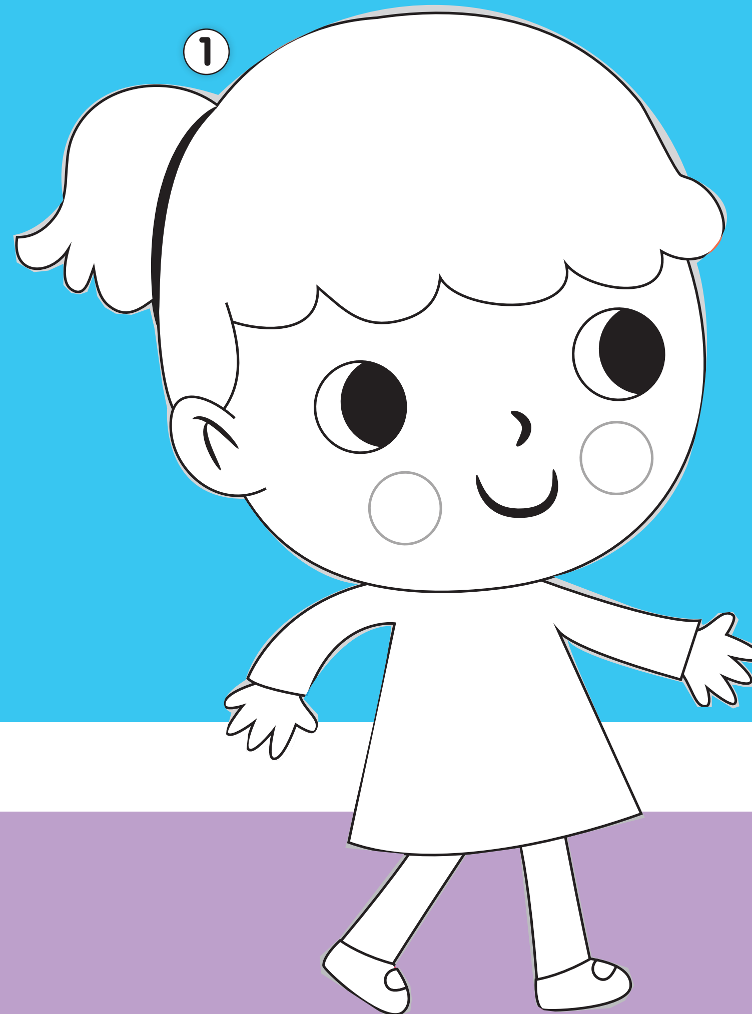
1 Listen and repeat

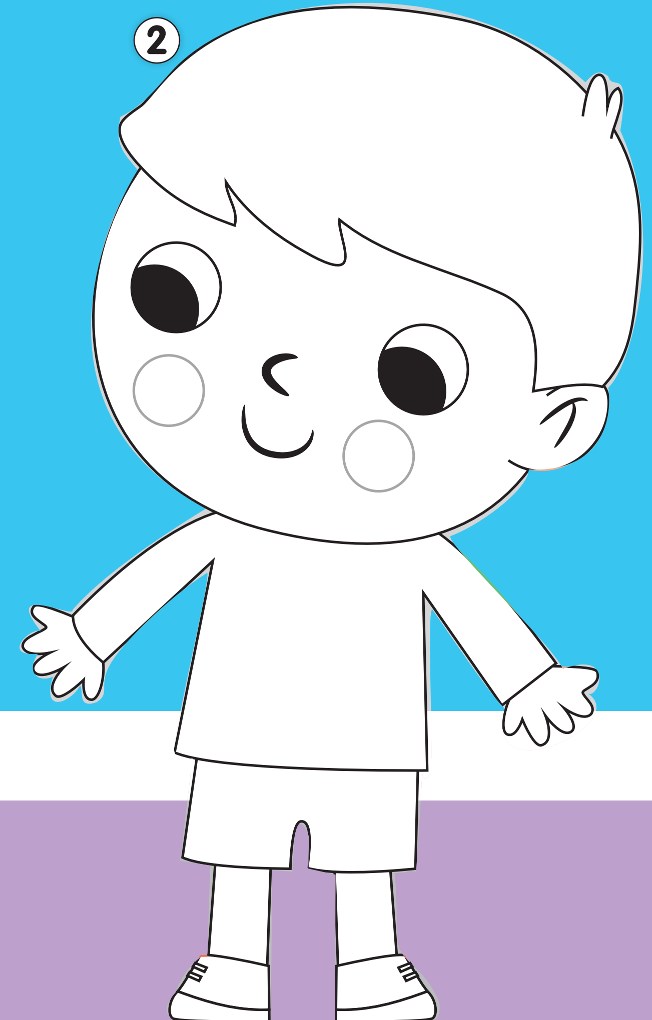




2 Color

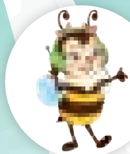






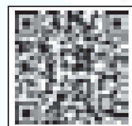
Vocabulary: *ear, eye, hair, hand, mouth, nose*

The body game



1 Look, listen, and point



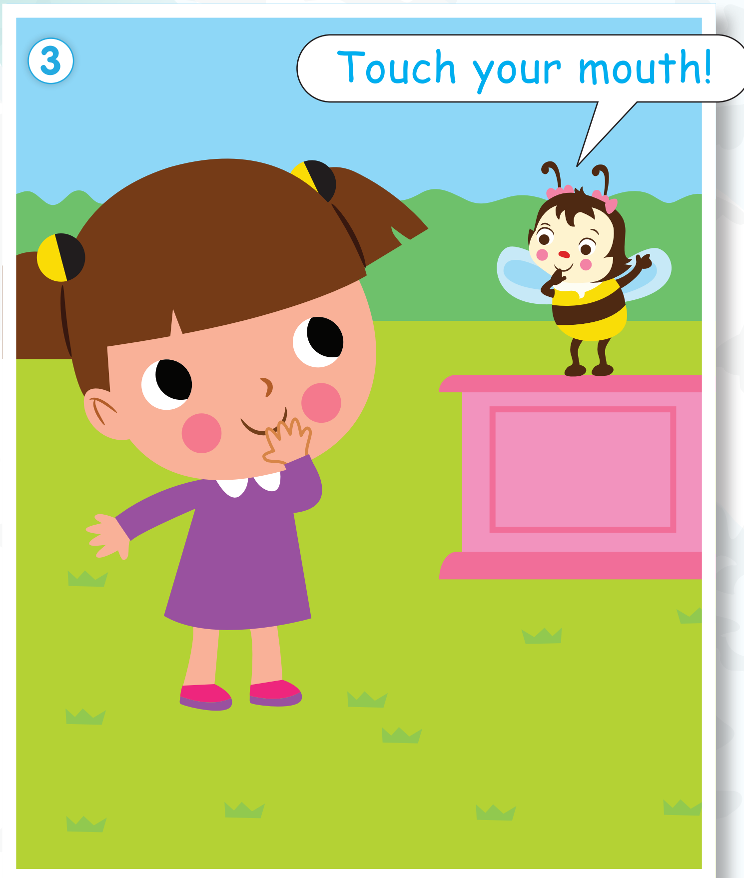


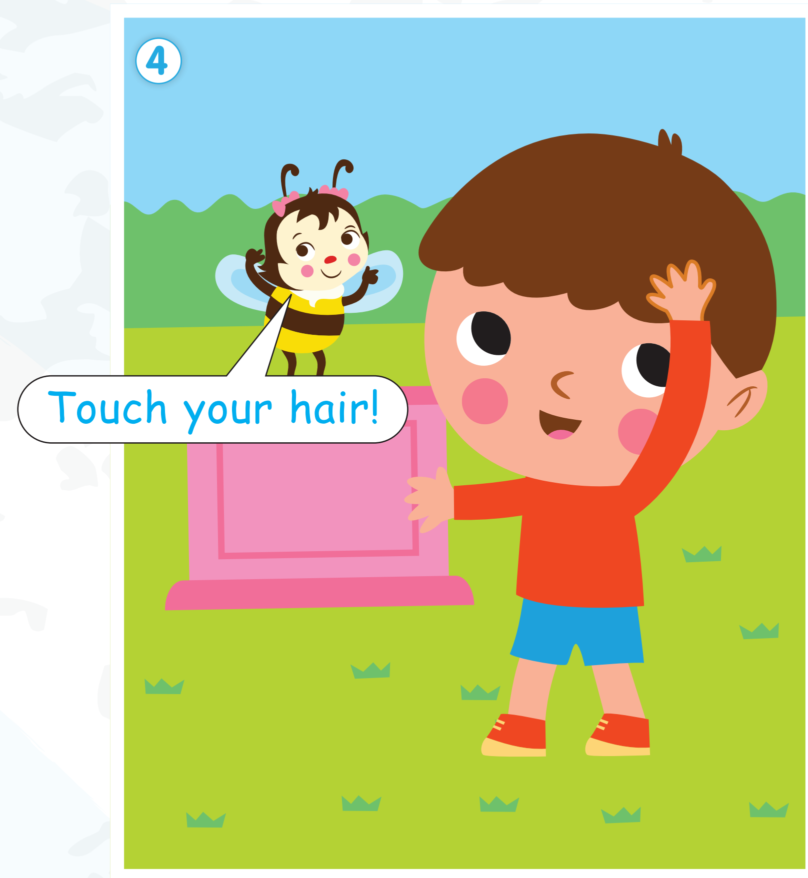
Video



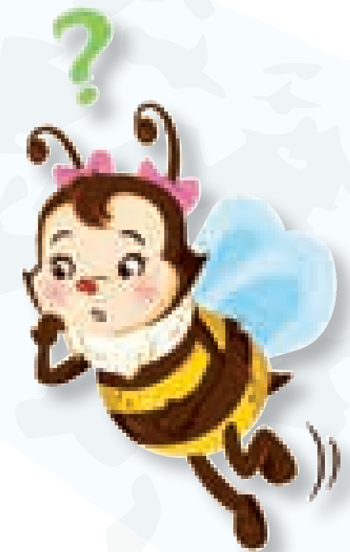


Language: *Touch your (nose).*


3
Touch your mouth!


4
Touch your hair!





Think!

How can they clean their hands?

It's honey! Let's wash our hands.





Let's wash our hands!

The body game



1 Listen, circle, and do



①





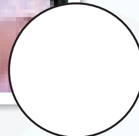
②

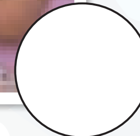


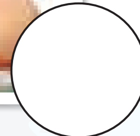




1 Look and draw ☺ or ☹

①  

②  

③  



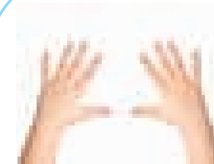
2 Play a game



Let's wash!



1 Look and say



hands

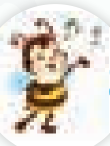


face

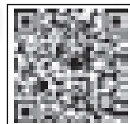




I wash!



2 Sing and do





Video



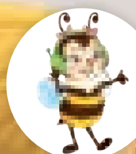
1 Trace, color, and say

① 

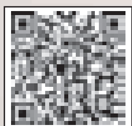
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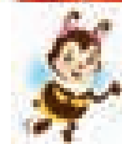
Language: *Wash your hands/face..*

Touch your nose

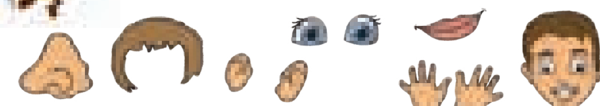


1 Look, listen, and point





2 Look and say

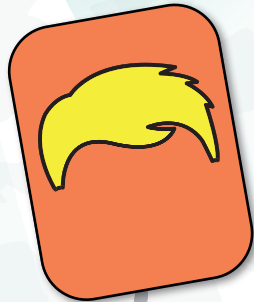
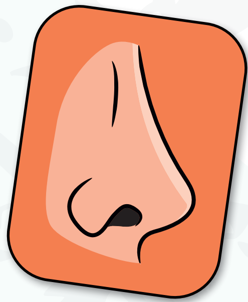
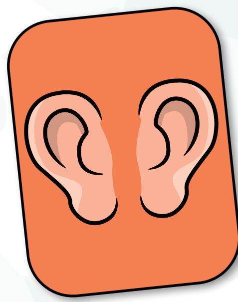
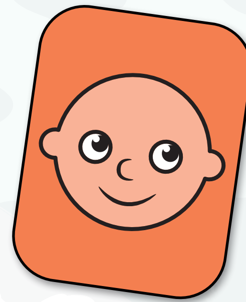
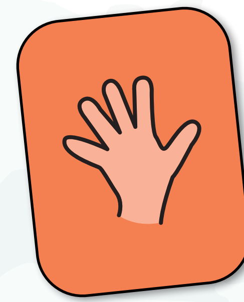
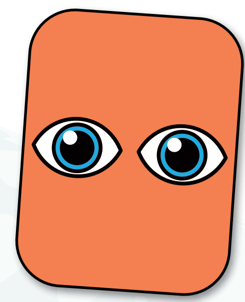




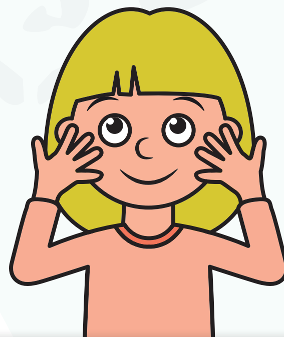
Listening and speaking: *Touch your (ears).*



1 Match and say








Language: *Touch your (ears).*

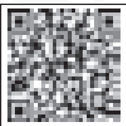


m M Learn sounds with Busy Bee!

Unit 2 Phonics



1 Look, listen, and repeat





mouth



Mazen

mug

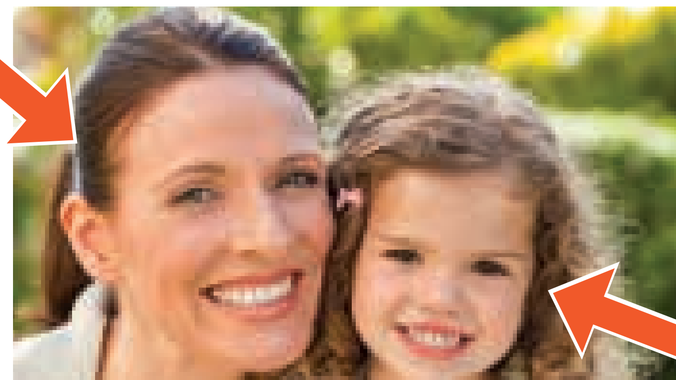




2 Look and circle m or M

milk





Maha

Mommy



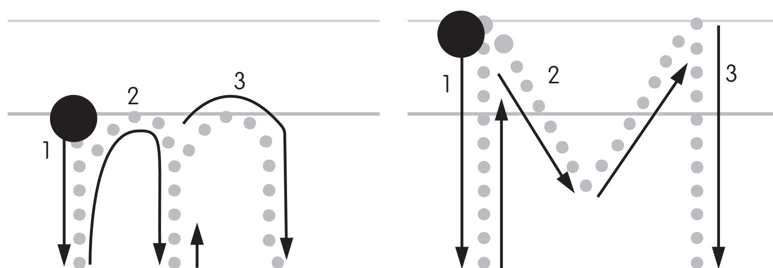
abcdefghijklmnopqrstuvwxyz



m M Learn to write with Busy Bee!



1 Trace and copy



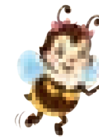
mouth

Mommy

mug

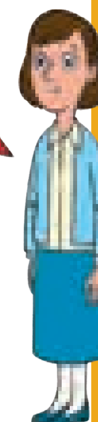
milk

Mazen



2 Look and say









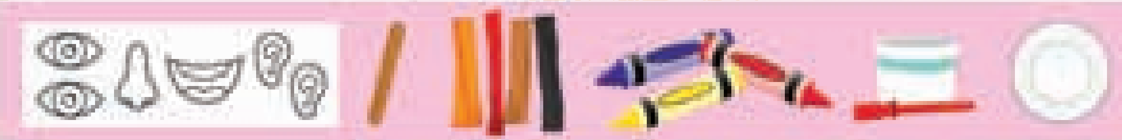




ABCDEFGHIJKL M NOPQRSTUVWXYZ

A paper plate face

1 Make a paper plate face







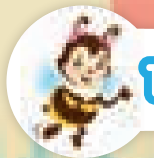




2 Look and say



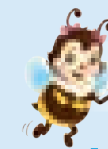
Show and tell



1 Show and tell

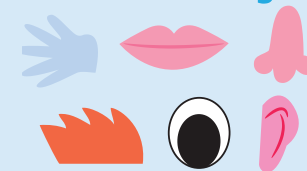
Language: *This is my paper plate face.*

Unit review **Unit 2**



2 Look and color

Vocabulary





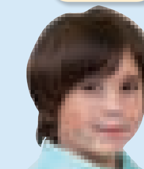
Life skills





Phonics m M







Project





Unit 3

My class

1 Look, listen, and point







2 Sing

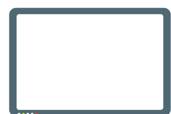








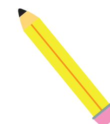
Video


board

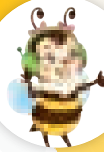

book


chair

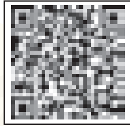

crayon

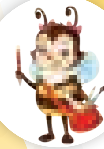

pencil


table



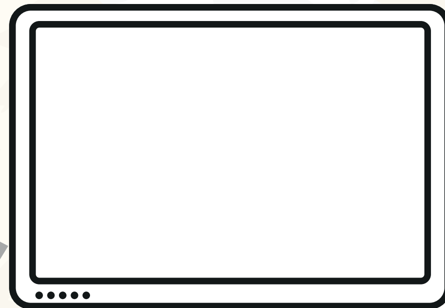
1 Listen, point, and say

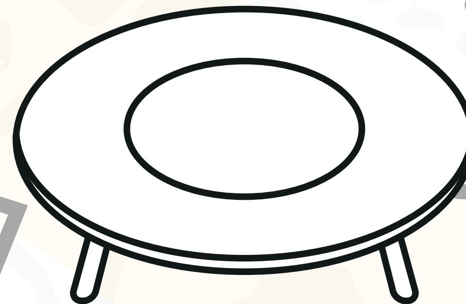


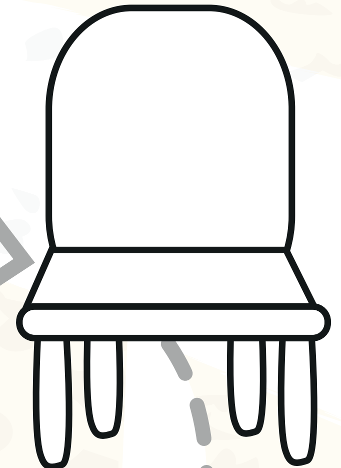


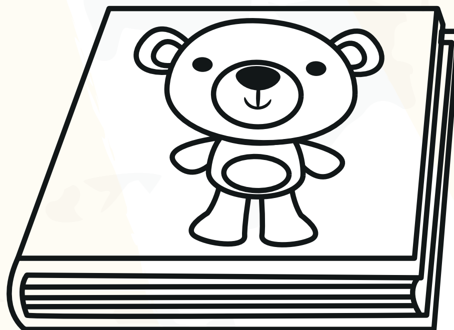
2 Trace and color













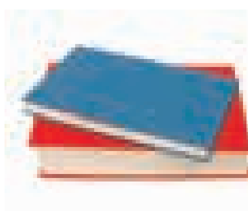


Vocabulary: *board, book, chair, crayon, pencil, table*

Let's tidy up!



1 Look and say



books



crayons



pencils







I tidy up!



2 Sing and do





Video



1 Match



2 Say

















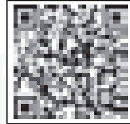
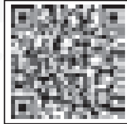




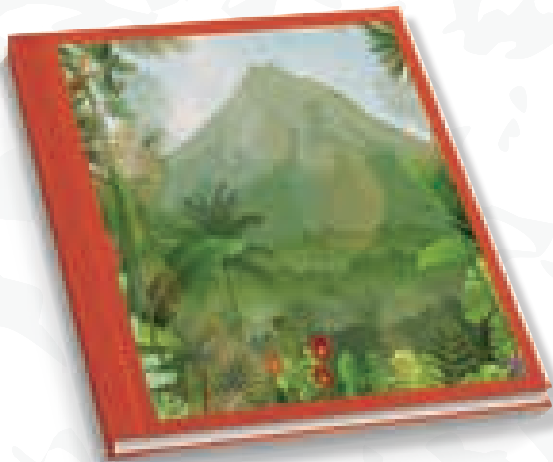
Language: *It's a pencil.*

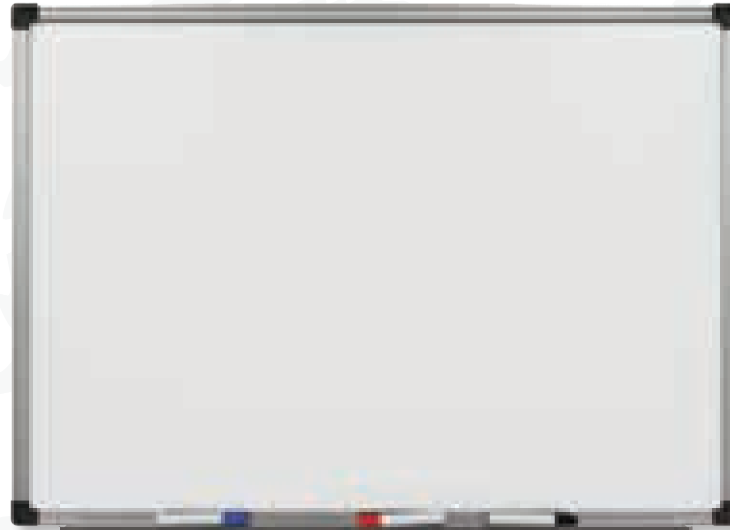
b B Learn sounds with Busy Bee!

1 Listen and repeat

2 Look and circle b or B


book


board


blue


Busy Bee


black

a b c d e f g h i j k l m n o p q r s t u v w x y z

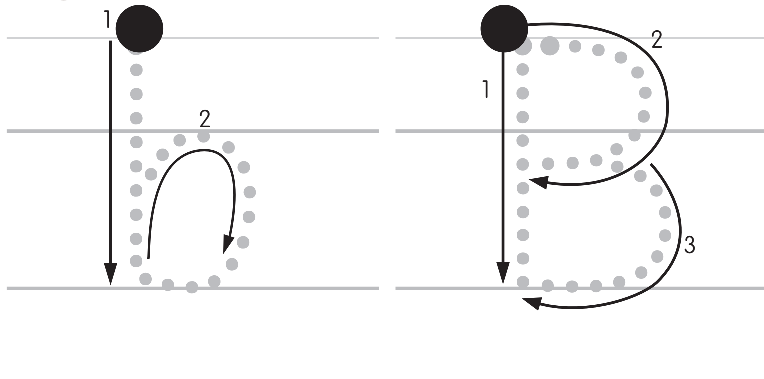
Phonics: the *b* sound



b B Learn to write with Busy Bee!

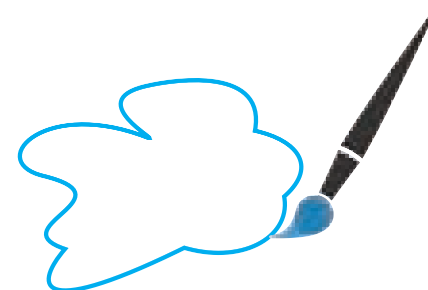


1 Trace, say, and color





Busy Bee



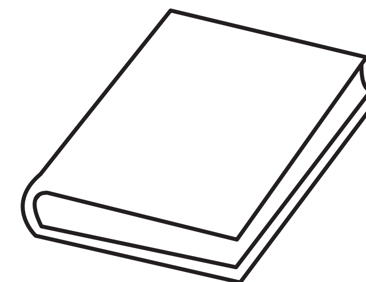
blue



black



board



book



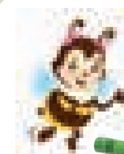
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

What's this?



1 Look, listen, and point





2 Look and say



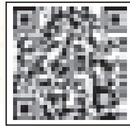


Listening and speaking: *What's this? It's a (crayon).*

Learn colors with Busy Bee!



1 Listen and say





yellow



red



blue

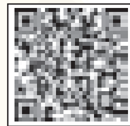


black

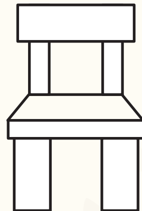


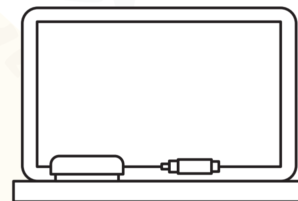
2 Listen and color

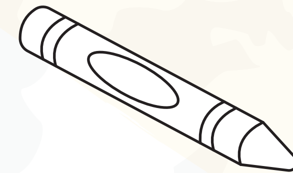


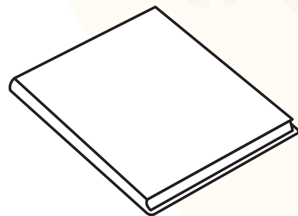


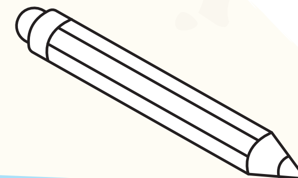
Video

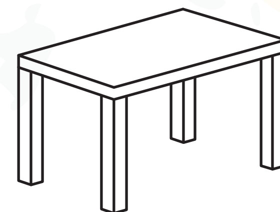














I can color!

My red crayon



1 Listen and point

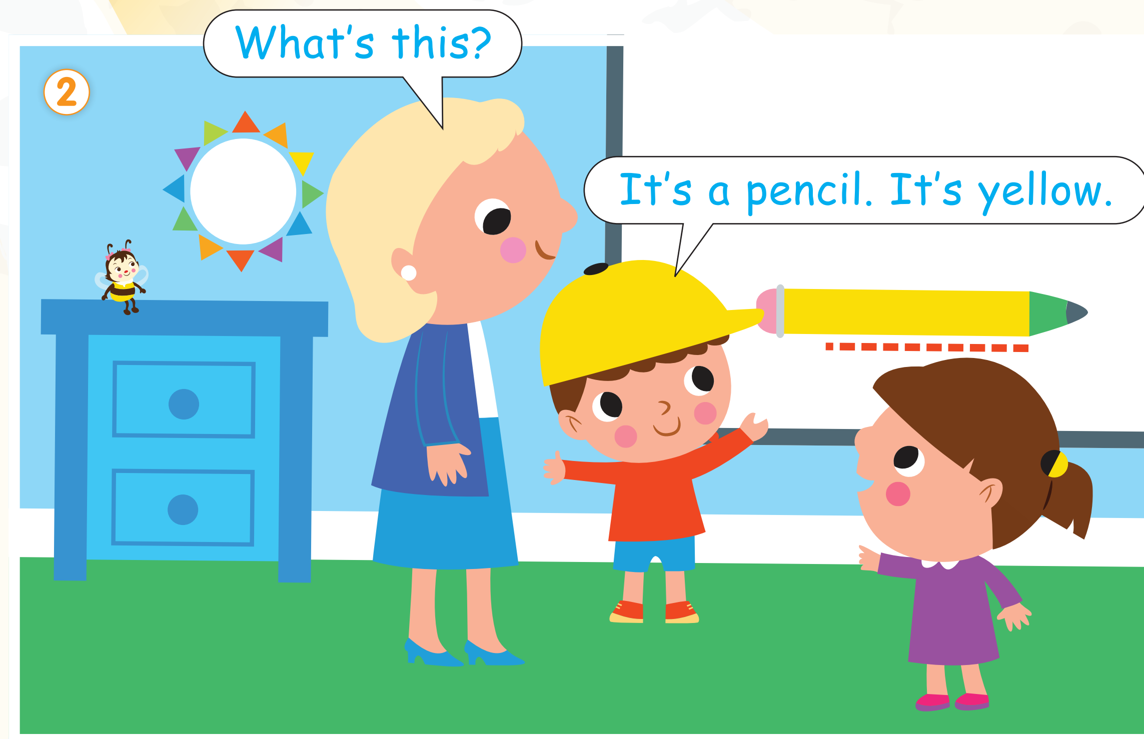


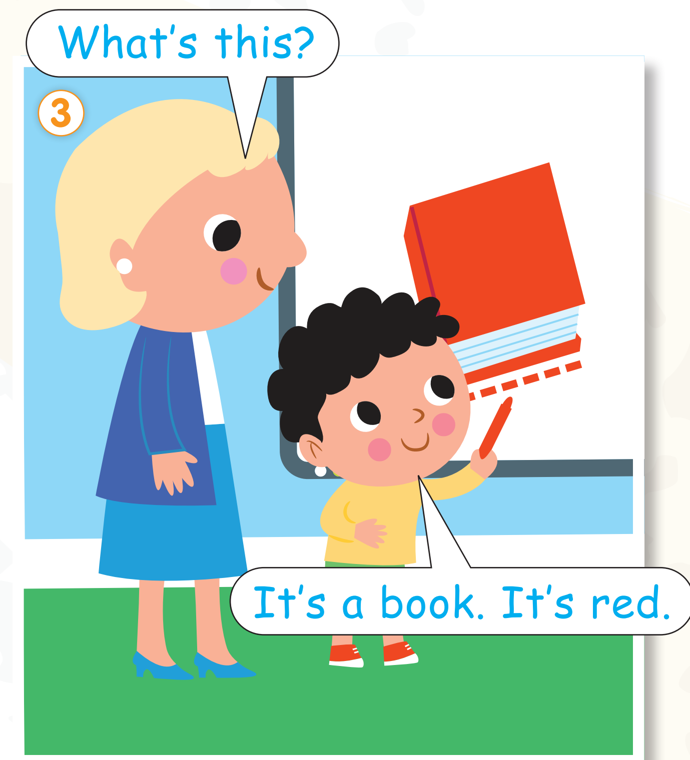


Video

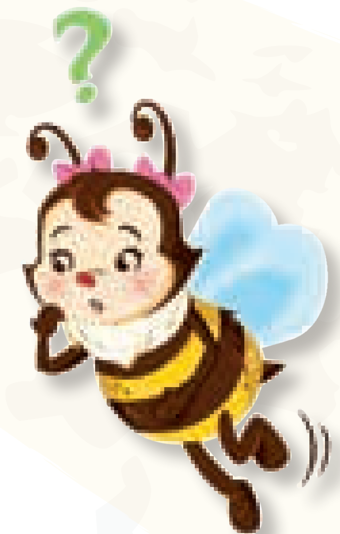


Story: My red crayon *What's this? It's a (pencil). It's (yellow).*


2
What's this?
It's a pencil. It's yellow.


3
What's this?
It's a book. It's red.






Think!
What will Busy Bee do?



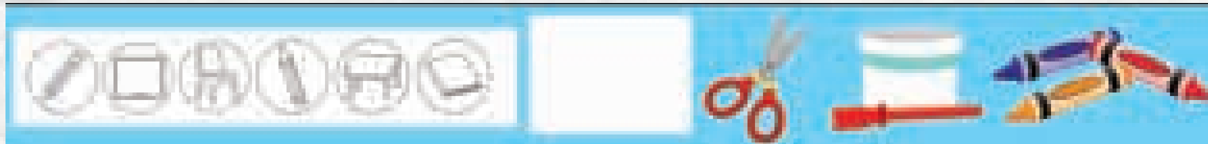


Be kind to your friends!

A classroom poster



1 Make a classroom poster









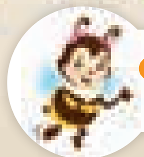


2 Look and say



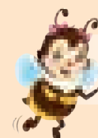
Project: *A classroom poster*

Show and tell



1 Show and tell

Language: *These are my (crayons).*

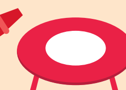


2 Look and color

Vocabulary

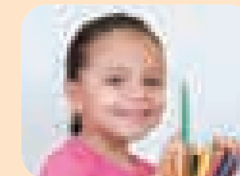




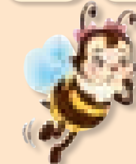




Life skills

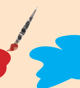



Phonics **b B**


Art

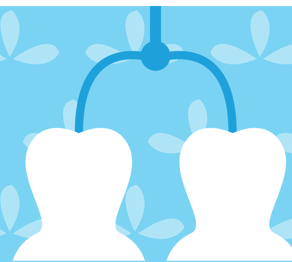






Unit 4

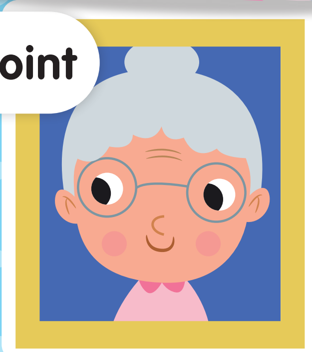
My family

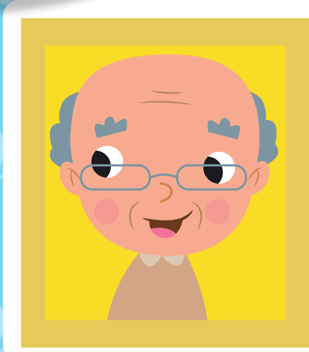


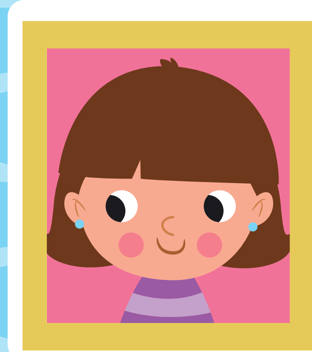


1 Look, listen, and point

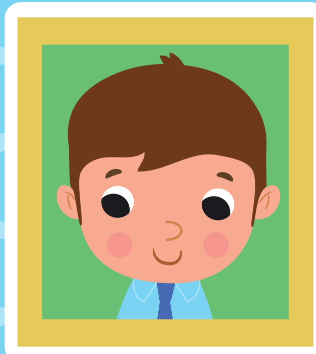




















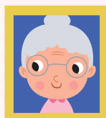
2 Sing



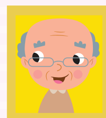




Video



grandma



grandpa



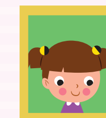
mommy



daddy



brother



sister



1 Match and say





grandpa

brother

mommy

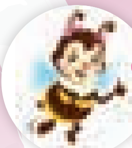
daddy

sister

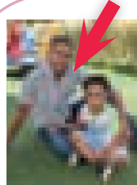
grandma

Vocabulary: *brother, daddy, grandma, grandpa, mommy, sister*

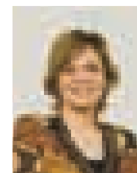
Let's help!



1 Look and say



daddy



mommy



brother



sister



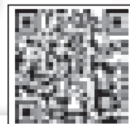




I help my family!



2 Sing and do



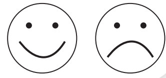


Video

Listening and speaking: *I help my (sister).*



1 Look and draw





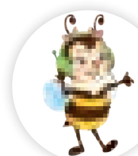






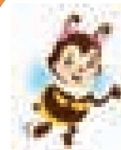


This is my family



1 Look, listen, and point





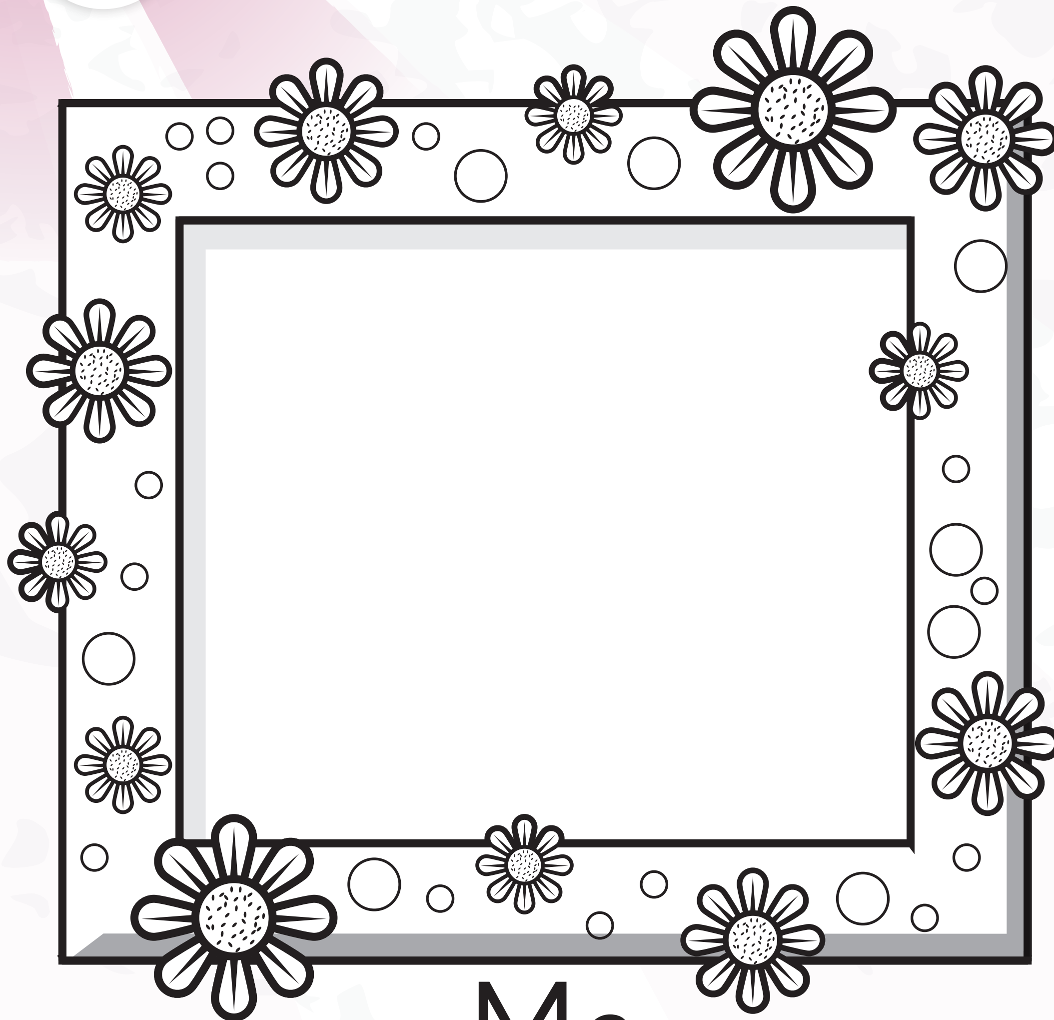
2 Look, draw, and say

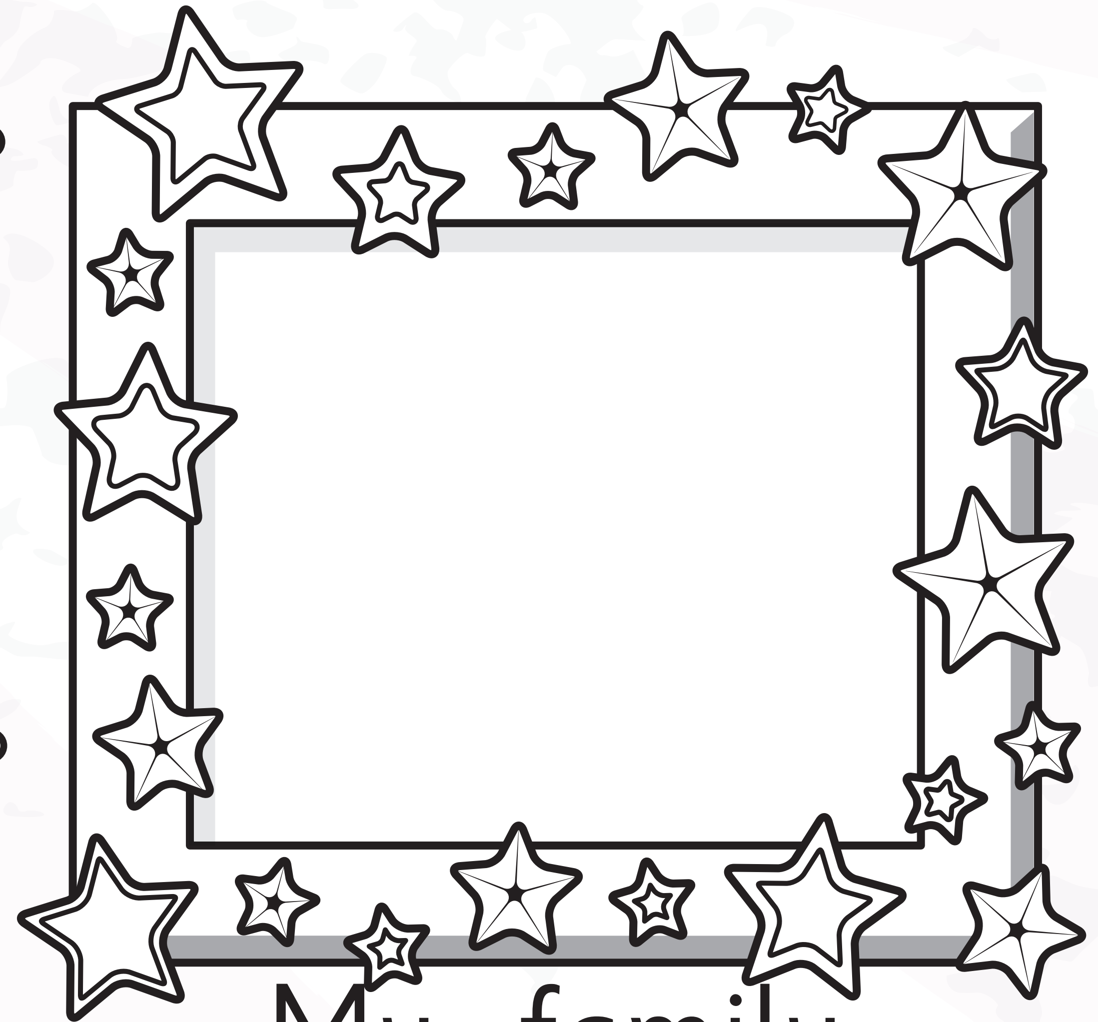


Listening and speaking: *This is my (family).*



1 Draw and say

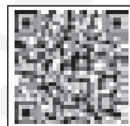




Speaking: *This is my (family).*

d D Learn sounds with Busy Bee!

1 Look, listen, and repeat

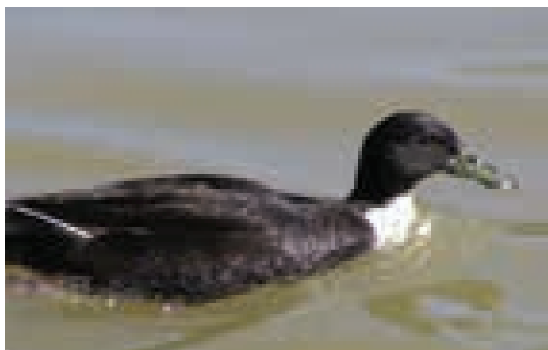



2 Look and circle d or D

Daddy



duck





dog



Dina

doll



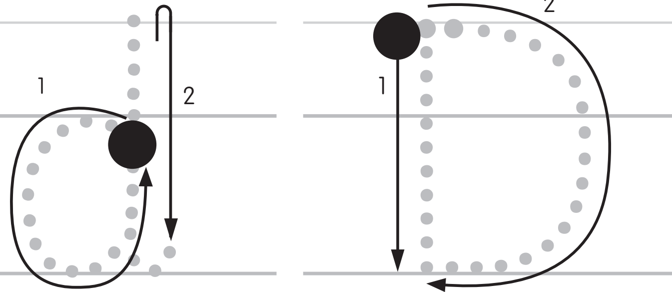
a b c d e f g h i j k l m n o p q r s t u v w x y z



d D Learn to write with Busy Bee!



1 Trace and copy



Daddy

duck

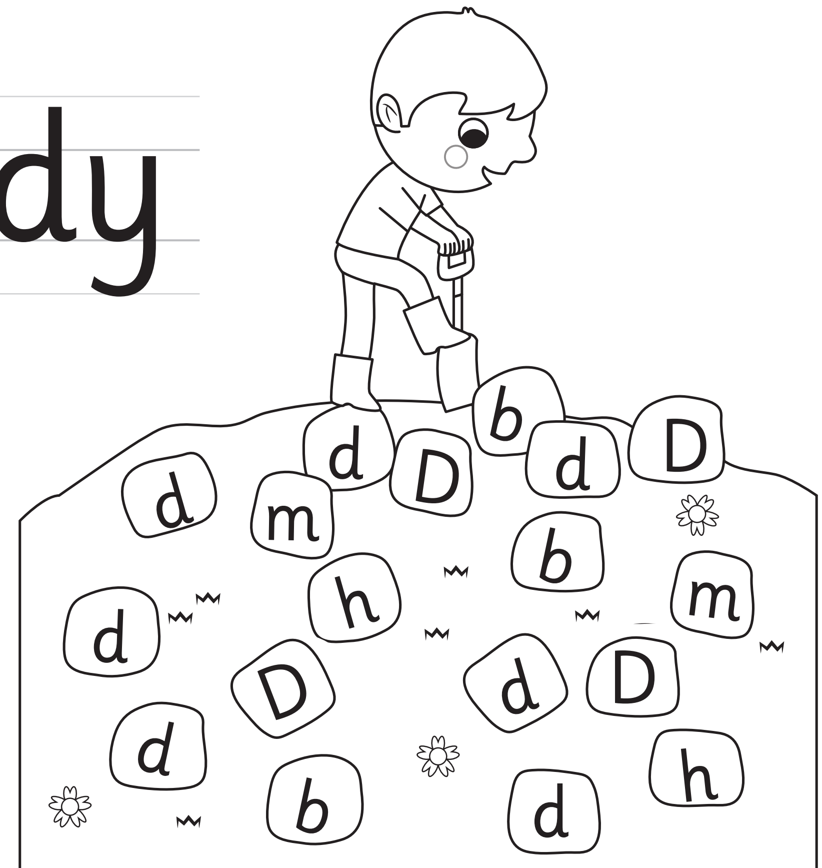
doll

dog

Dina

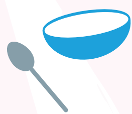


2 Find d or D and color

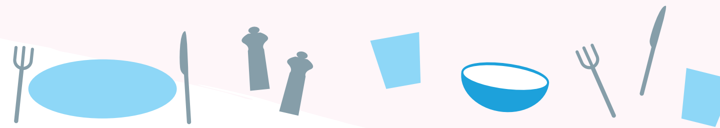


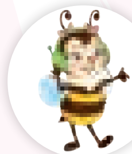


ABCDEFGHIJKLMNOPQRSTUVWXYZ

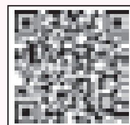


I help my family!



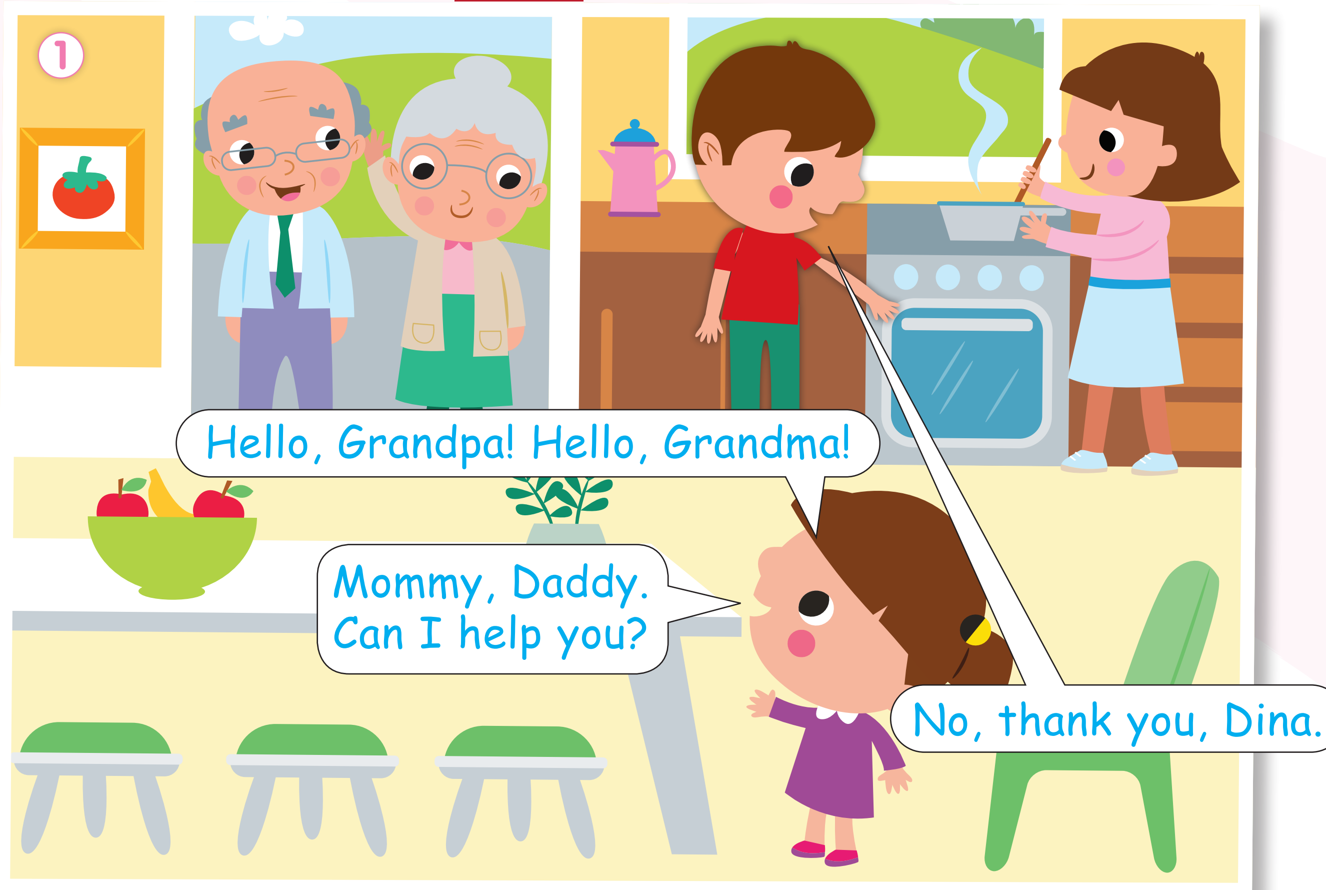


1 Look, listen, and point

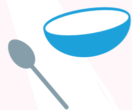




Video



Story: I help my family! *Can I help you? Yes, please. / No, thank you.*













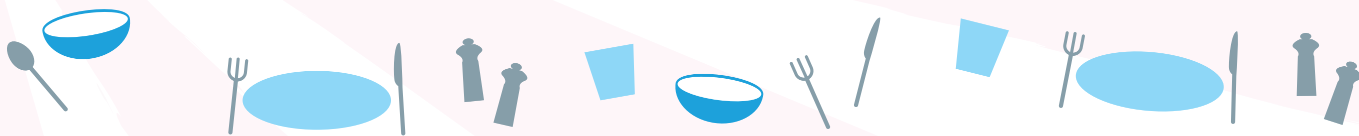




2

Busy Bee, where's Adam?

Come with me.





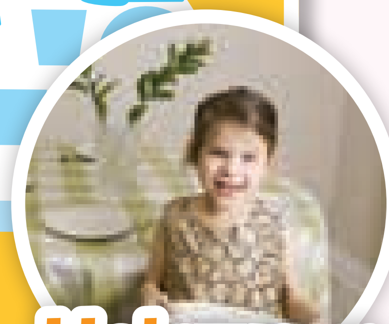




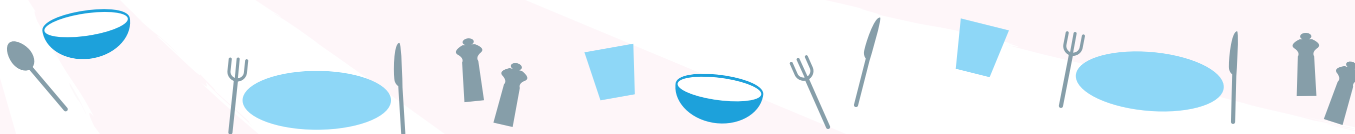
What will Adam do?





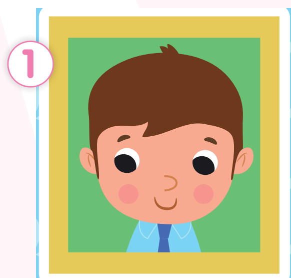


Help your family!





1 Look, circle, and repeat



1. M B D



2. H M D



3. M B D



4. H B D



2 Look, circle, and say



1. d b m



2. d b m



3. d b m



4. d b h

 1 Look, listen, and point



 2 Say


puppy


duckling


seeds


baby

 3 Look and match

duck



mommy



tree

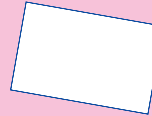


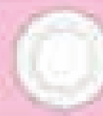
dog



English in the classroom: Science: Families

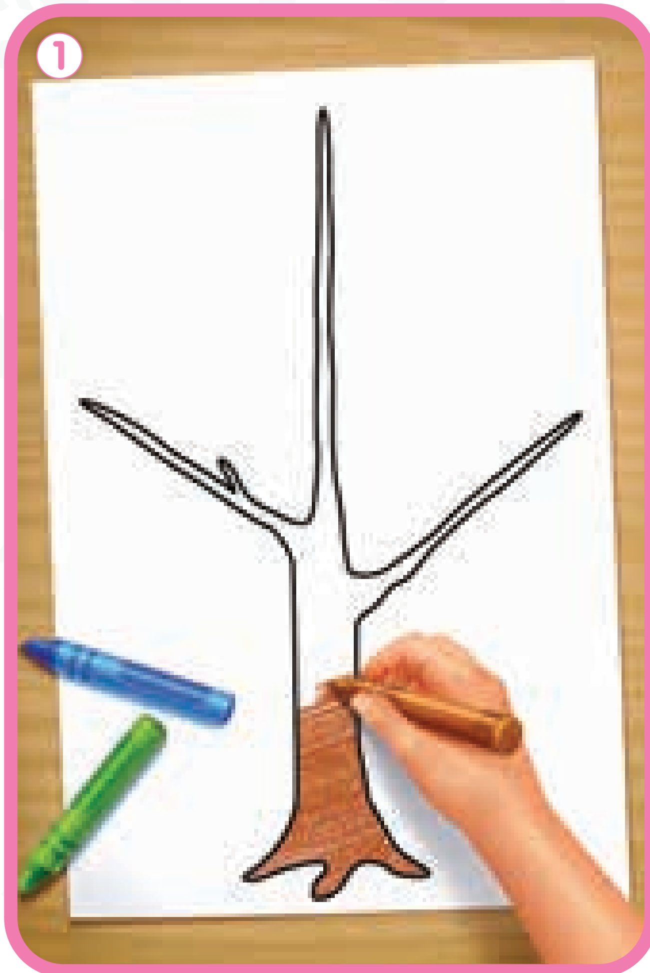
My family tree



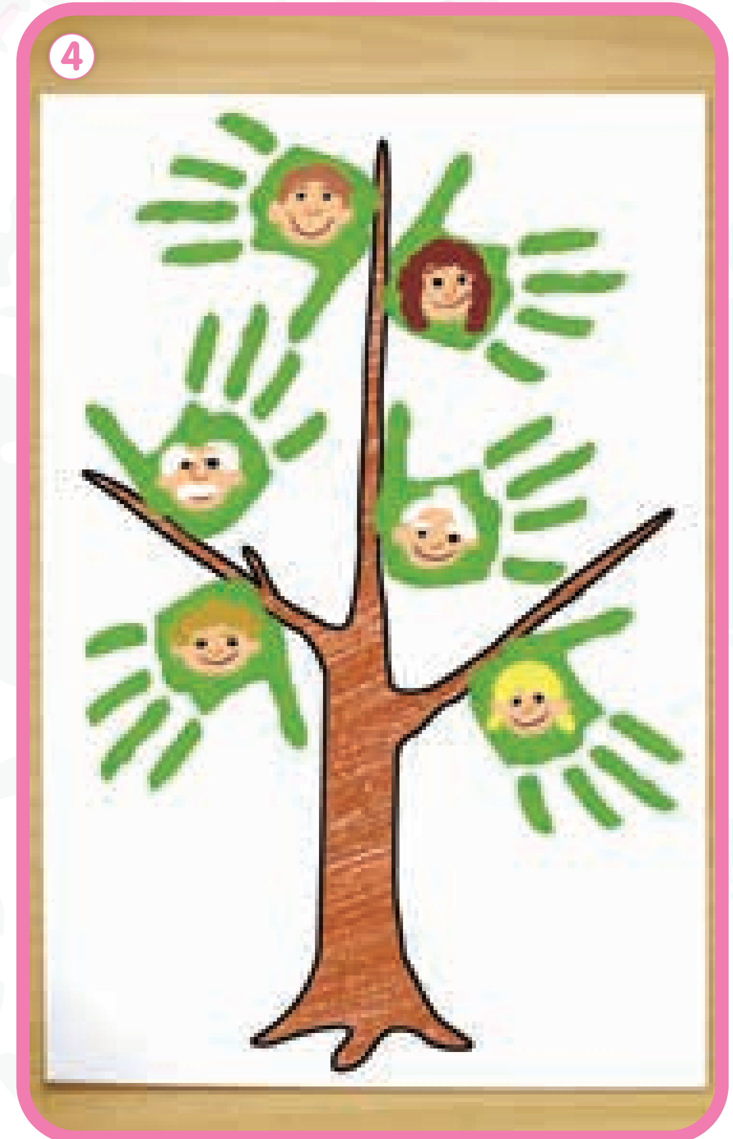


1 Look and do









Show and tell



1 Show and tell

Language: *This is my (father).*

Unit review Unit 4



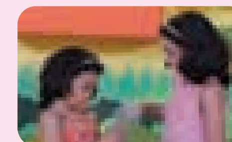
2 Look and color

Vocabulary



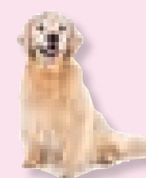


Life skills





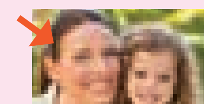
Phonics d D

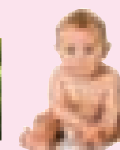






Science







Project



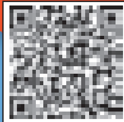




Review 1



1 Look, listen, and point



M D B H 4 3 5 2 I



2 Color the star

Revision of vocabulary from units 1-4



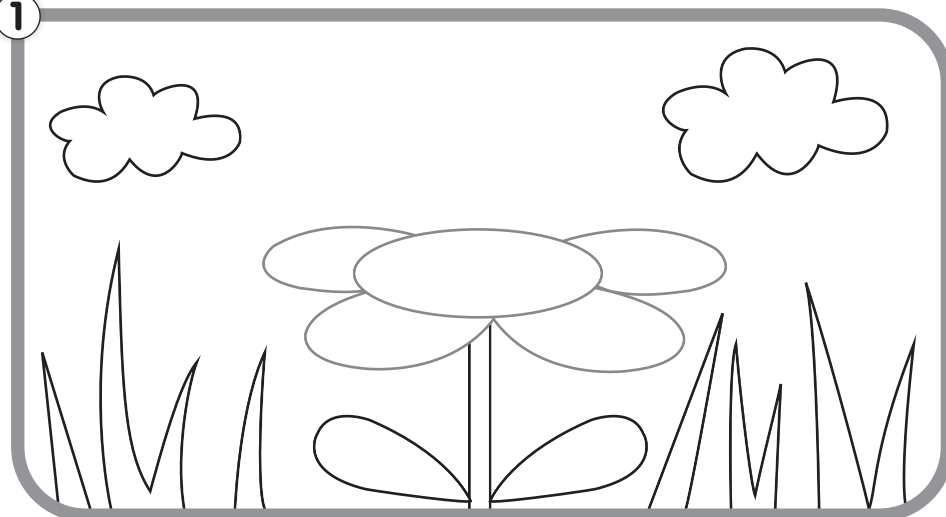
1 Listen and draw



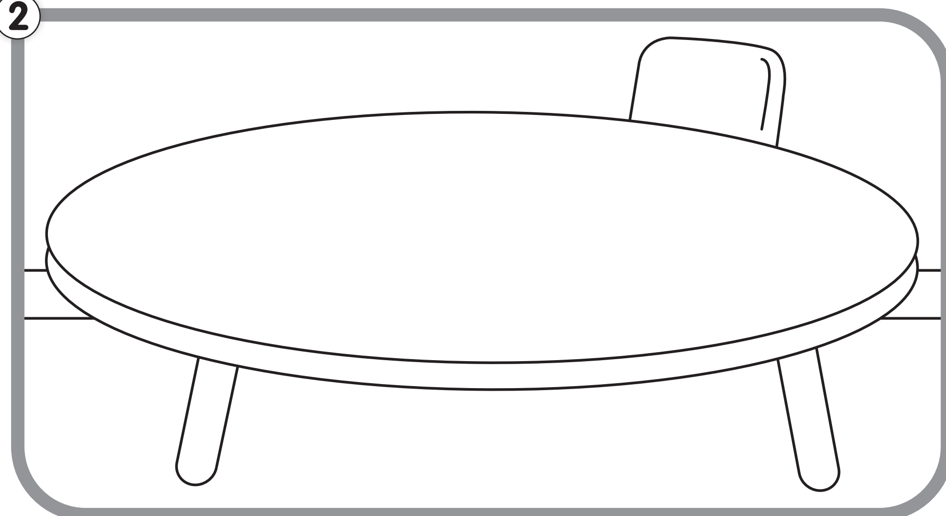


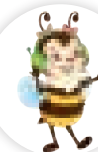
2 Color

1

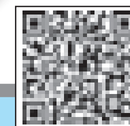


2





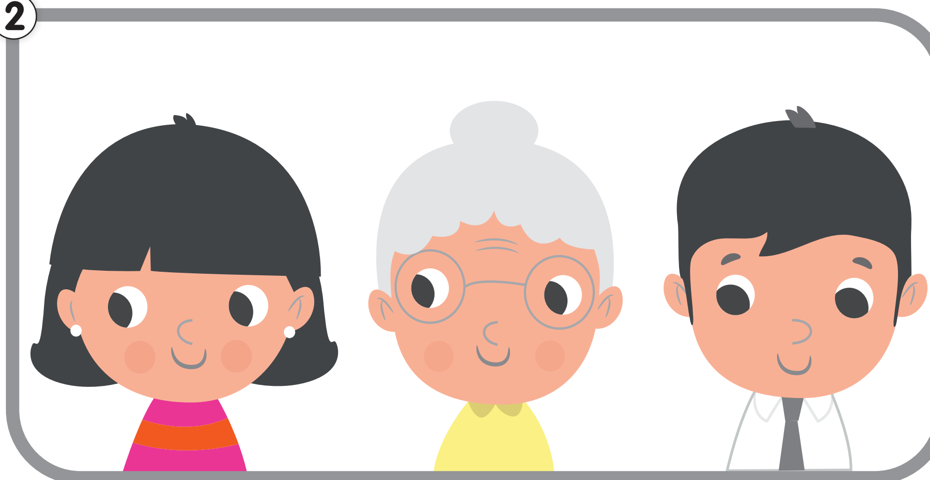
3 Listen and circle



1



2





1 Choose, say, and match

h b m d











2 Trace and copy

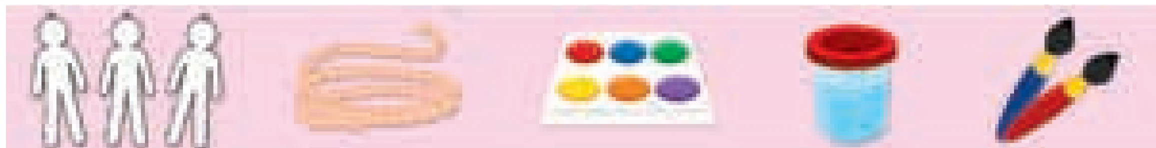
H B M D

Revision of sounds from units 1-4

A family chain



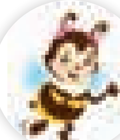
1 Make a family chain











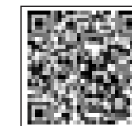
2 Look and say



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